BETHLAHEM INSTITUTE OF ENGINEERING, KARUNGAL

SLOW ADVANCED LEARNERS POLICY

CONTENT

1. **INTRODUCTION**

   Bethlahem Institute of Engineering has formulated the "Policy on Advanced and Slow Learners" to cater to the unique academic needs of all students. This policy ensures that advanced learners have additional learning opportunities to enhance their academic skills, while slow learners receive extra attention to help them overcome challenges. The policy encourages all departments to implement thoughtful strategies that benefit both advanced and slow learners, aiming to improve their academic experience and performance within the institution.

2. **ADVANCED LEARNERS**

   2.1 Advanced learners are students who consistently achieve high marks and complete tasks faster than their peers.

   2.2 These learners possess a firm grasp of concepts, are capable of critical thinking, and often generate creative ideas. They are also diligent in implementing those ideas.

   2.3 Advanced learners can handle more challenging academic tasks and often exceed expectations when given responsibilities.

   2.4 They are actively involved in institutional programs and are eager to represent the institution in various external competitions.

3. **SLOW LEARNERS**

   3.1 Slow learners are students who face academic difficulties. They often score below average or fail exams and struggle to meet regular academic demands.

   3.2 They may experience challenges in understanding and retaining concepts and applying them in practice.

   3.3 These difficulties may be due to a lack of self-confidence, motivation, interest, language comprehension challenges, and other personal or family-related issues.

4. **OBJECTIVES**

   4.1 To incorporate modern teaching methods, including ICT, to promote student-focused learning.

   4.2 To develop effective strategies and scientific interventions to support both slow and advanced learners.

   4.3 To encourage advanced learners to strive for higher academic achievements.

4.4 To boost the confidence of slow learners and help them overcome academic challenges.

4.5 To strengthen the learning skills of all students, particularly slow learners.

4.6 To bridge the gap between slow and advanced learners regarding academic performance.

5. STRATEGIES FOR SUPPORTING ADVANCED LEARNERS

5.1 Advanced learners will be guided to take part in competitive exams such as GATE, TANCET, TNPSC, and others.

5.2 They will be encouraged to enrol in additional industry-relevant courses to broaden their skill sets.

5.3 Students will be encouraged to participate in inter-college competitions, which will allow them to earn recognition for themselves and the institution.

5.4 Design contests and similar events will be organized to encourage advanced learners to compete at both inter- and intra-college levels.

6. STRATEGIES FOR SUPPORTING SLOW LEARNERS

6.1 Faculty members will monitor and guide slow learners' academic performance and personal development through regular interactions with Class Advisors and Mentors.

6.2 Class Advisors and Mentors will provide one-on-one coaching and guidance to help students with academic and personal challenges.

6.3 Preliminary spoken English and communication skills classes will be conducted for students who require assistance with language proficiency.

6.4 Subject experts will offer extra sessions where slow learners can ask questions, revisit concepts, and practice complex problems. These sessions will also aim to improve their English skills.

6.5 Subject notes and learning resources will be uploaded to Google Classroom by teachers for easy access.

6.6 Course materials and solved university question papers from previous years will be distributed to aid in exam preparation.

6.7 Students will have opportunities for industry-based training to enhance their practical skills in relevant fields.

6.8 Training on personality development, time management, and motivation will be provided to help students build confidence.

6.9 Mentors will offer academic and personal counselling and the counselling department.

6.10 Interaction sessions with alumni will be organized to inspire students and help them set clear academic and career goals.

7. EXPECTED OUTCOMES

7.1 Advanced learners will consistently perform well in university examinations.

7.2 Their participation in discussions and knowledge of subjects will improve.

7.3 Advanced learners will gain the confidence to succeed in job placements and interviews.

7.4 Slow learners will show greater participation and engagement in classroom learning.

7.5 Improvement in exam results for slow learners will be evident.

7.6 Slow learners will develop better self-awareness and improved self-esteem.

7.7 Both advanced and slow learners will show a greater interest in their chosen fields of study.